

S/N	Training Provider	Course Name	Course Ref No	Objectives	English [Y/N]	Chinese [Y/N]	Course Duration (Hrs)	Course Fee	Minimum Co-payment Amount
1	Autism Resource Centre (Singapore) Tel: 6323 3258	Foundations of Successful Social Skills	CTG/2011/0053/001	Focus on increasing participants' understanding of key challenges faced by individuals with autism in their social interactions with others. Participants will be given the knowledge and practical tips to support individuals with autism in developing successful social interaction skills.	Y	N	3	\$69.55	\$10.00
2		Anger Management	CTG/2011/0006/001	Focus on increasing participant understanding of the triggers leading to anger. Participants will be given the knowledge and skills to craft strategies to support their child with autism in acquiring anger management skills.	Y	N	3	\$69.55	\$10.00
3		Teaching Basic Communication Skills Using Visual Strategies	CTG/2011/0106/001	Focus on increasing participants' understanding of the different types of visual strategies / supports used in the instruction of individuals with autism. Participants will be given the knowledge and skills to craft visual strategies to support and teach communication to their child with autism.	Y	N	3	\$69.55	\$10.00
4		Strategies for Behaviour Management	CTG/2011/0101/001	Focus on increasing participant knowledge and understanding of the common functions of behaviour. Participants will be taught basic skills and strategies - to prevent difficult and challenging behaviours from happening - to deal with the behaviour when it happens	Y	N	6	\$96.30	\$10.00
5		Managing Exam Anxiety	CTG/2011/0078/001	Focus on increasing participants' understanding of how learning differences in a child with autism relate to exam anxiety. Participants will be given the knowledge and skills to help their child with autism manage exam-related anxiety.	Y	N	3	\$69.55	\$10.00
6		Basic Instructional Approaches for Teaching Language	CTG/2011/0015/001	Focus on increasing participant understanding of how children with autism learn language best. Participants will be provided with knowledge and skills in teaching basic language skills to children with autism in a way that they can understand easily.	Y	N	3	\$69.55	\$10.00
7		Preparing My Child with Autism for Mainstream Learning Part 2: Strategies & Resources	CTG/2011/0090/001	Participants will be given the knowledge and skills to prepare and support their child with autism for successful classroom learning in a mainstream school	Y	N	3	\$69.55	\$10.00
8		Managing Puberty Issues	CTG/2011/0079/001	Focus on increasing participant knowledge and awareness of the needs of adolescents and the issues they face. Focus on providing participants with skills to confidently talk to adolescents or pre-adolescents about puberty and sexuality issues.	Y	N	3	\$69.55	\$10.00
9		Coaching Social Play Skills	CTG/2011/0035/001	Focus on increasing participant understanding of how autism affects a child's social play skills. Participants will be provided with knowledge and skills in developing positive social play skills in their child with autism.	Y	N	3	\$69.55	\$10.00
10		How to Make and Use a Communication File	CTG/2011/0067/001	Focus on increasing participant knowledge and skills in developing an appropriate level augmentative communication system / communication file.	Y	N	3	\$69.55	\$10.00
11		Positive Support & Caring For Children with Autism	CTG/2011/0087/001	Increase participants' understanding of autism and the strengths and challenges of children with autism. Focus on providing participants with knowledge and tools to effectively care for and support children with autism in the home environment. Focus on providing participants with knowledge to effectively create daily routines at home to support learning.	Y	N	3	\$69.55	\$10.00
12		Overview of Autism Intervention Approaches	CTG/2011/0082/001	Focus on increasing participant awareness and knowledge of the different intervention approaches in the field of autism. Participants will be provided with knowledge and information to evaluate the different intervention approaches so as to make informed choices.	Y	N	3	\$69.55	\$10.00
13		Preparing My Child with Autism for Mainstream Learning Part 1: Is My Child Ready?	CTG/2011/0089/001	Participants will be provided with information and key factors for consideration to make an informed decision regarding their child's readiness for mainstream learning.	Y	N	3	\$69.55	\$10.00
14		Foundations of Successful Behaviour Management	CTG/2011/0051/001	Participants will be given the knowledge to help them understand the reasons/causes of difficult and challenging behaviours in individuals with autism. Participants will also be presented with practical tips and strategies that they can apply to effectively prevent and manage difficult and challenging behaviours.	Y	N	3	\$69.55	\$10.00
15		Foundations of Successful Communication Skills	CTG/2011/0052/001	Participants will be given the knowledge to help them understand their role in developing communication skills in their child with autism. Participants will also be presented with practical tips and strategies that they can apply to become more responsive communication partners in developing their child's communication skills.	Y	N	3	\$69.55	\$10.00

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16	Autism Resource Centre (Singapore) Tel: 6323 3258	Teaching Language and Grammar using Visual Strategies	CTG/2011/0107/001	Focus on increasing participants' understanding of how autism affects the development of language and grammar skills. Participants will be given the knowledge and skills to facilitate the development of higher-level, more abstract language concepts and grammar skills within a functional language programme.	Y	N	3	\$69.55	\$10.00
17		Creating an Autism-Friendly Learning Environment	CTG/2011/0040/001	Focus on increasing participant awareness of autism learning styles and their impact on learning. Participants will be given the knowledge and skills in creating a structured, autism-friendly environment for individuals with autism so they can learn effectively and efficiently.	Y	N	3	\$69.55	\$10.00
18		Toilet Training	CTG/2011/0111/001	Focus on increasing participant knowledge and skills to support their child with autism to acquire toileting skills. Participants will be presented with practical tips and strategies in developing an appropriate level toilet training programme suited to the needs of the child.	Y	N	3	\$69.55	\$10.00
19		Fundamentals of Autism	CTG/2011/0055/001	Participants will be given the knowledge to help them be aware and understand Autism Spectrum Disorder. Participants will also be presented with basic practical tips and strategies that they can effectively apply to meet learning needs of and plan priority intervention for individuals with autism.	Y	N	3	\$69.55	\$10.00
20		Fundamentals of Autism (Mandarin) 自闭症基本概论	CTG/2011/0056/001	• 自闭症基本概论系列培训课程旨在通过对基本的自闭症和自闭症文化的介绍，提高学员对自闭症的认识	N	Y	3	\$69.55	\$10.00
21	Dyslexia Association of Singapore Tel: 6336 2555	Using an Electronic Dictionary to Improve Your Child's Learning	CTG/2011/0117/001	<ul style="list-style-type: none"> • Gain an understanding in using an electronic dictionary to improve your child's learning • Use strategies to improve your child's spelling and vocabulary • Identify "key words" in school texts to improve comprehension 	Y	N	3	\$85.60	\$10.00
22		Developing Writing Skills	CTG/2011/0042/001	<ul style="list-style-type: none"> • Gain an awareness of the development of writing skills in children • Gain an awareness of difficulties and strengths of dyslexic/ struggling children with regards to learning • Understand how to use direct, explicit and multi-sensory activities to help children become more motivated, organised and fluent writers 	Y	N	3	\$85.60	\$10.00
23		Reading Fluency	CTG/2011/0094/001	<ul style="list-style-type: none"> • Enable a child to develop reading fluency • Encourage children to think about the text that they have read • Improve comprehension skills • Understand the role of reading fluency in reading • Understand the components of reading fluency • Learn the various strategies to support reading fluency 	Y	N	3	\$85.60	\$10.00
24		Developing Your Child's Vocabulary	CTG/2011/0044/001	<ul style="list-style-type: none"> • Expand acquisition of new words • Learning new meanings of words already in your child's vocabulary 	Y	N	3	\$85.60	\$10.00
25		Developing Your Child's Comprehension Skill	CTG/2011/0043/001	<ul style="list-style-type: none"> • Reading isn't really reading if the child doesn't understand what he/she has read. Teach your child comprehension skills - that is, how to understand what he/ she reads • Learn simple strategies that you can teach your child to understand the meaning of what has been read. Some children encounter obstacles in learning to read because they do not derive meaning from the material that they read. You will also understand the difficulties they face when they try to comprehend what they have read • The practical strategies and video of a lesson using these strategies we will share during this workshop will help your child develop practical comprehension strategies as they read for different purposes 	Y	N	3	\$85.60	\$10.00
26		Supporting Struggling Learners with Mathematics	CTG/2011/0105/001	<ul style="list-style-type: none"> • Understanding the theoretical and practical implications of Mathematics • Understanding the nature of Mathematics and how it affects students with dyslexia • Nature of dyscalculia • How parents can help their dyslexic child with practical strategies that can be applied both in school and at home 	Y	N	3	\$85.60	\$10.00
27		Developing Self-Esteem in Your Child	CTG/2011/0041/001	<ul style="list-style-type: none"> • Understand the key processes involved in the development of self-esteem of children with dyslexia and other learning differences and how it affects them Session for Children • Learning is growth - intellectual, physical, psychological, social and a combination of those. Healthy self-esteem is an essential component for learning. Regardless of age, the self-esteem of a learner facilitates or inhibits learning 	Y	N	6	\$117.70	\$10.00

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28	Dyslexia Association of Singapore Tel: 6336 2555	Helping Upper Primary & Secondary Students Develop Effective Study Skills	CTG/2011/0065/001	<ul style="list-style-type: none"> Understand why dyslexic learners need effective study skills Understand what we learn Become aware of self-management tips Become aware of techniques to understand texts and make notes Become aware of memory and revision techniques Gain understanding of how to improve test/ examination skills 	Y	N	6	\$85.60	\$10.00
29		Computer - Assisted Learning	CTG/2011/0037/001	<ul style="list-style-type: none"> Using IT to motivate the child Using the word processing and other packages to provide essential overlearning Using assisted technology to enable the child to achieve independence in their learning 	Y	N	3	\$85.60	\$10.00
30		Coping with Grammar	CTG/2011/0038/001	<ul style="list-style-type: none"> Understanding why dyslexic learners need direct grammar instruction Become aware of the principles of grammar instruction Become familiar with the basic parts of speech (nouns, verbs, adjectives, adverbs) Become familiar with the subject - verb sentence structure Understanding the importance of diagramming sentences Gain skills in teaching learners to diagram sentences Gain understanding of how a knowledge of grammar helps reading comprehension Gain understanding of how knowledge of grammar helps writing Become aware of other aids to grammar instruction 	Y	N	3	\$85.60	\$10.00
31		How Words Work - Morphological Strategies	CTG/2011/0068/001	<ul style="list-style-type: none"> Understand how words work and using strategies that explain the nature of words To teach a child morphological strategies to enable them to succeed in school work and public exams 	Y	N	3	\$85.60	\$10.00
32		Unlocking the Power of Print	CTG/2011/0116/001	<ul style="list-style-type: none"> A great tutor-manual designed for teaching persons who have had difficulty teaching a dyslexic child to read, write and spell This tutor-manual is mainly developed as a teaching approach that can be only used for dyslexic children. Dorothy Blosser Whitehead uses the Orton-Gillingham principles in her practicum manual as the goal to teach children to hear what they see and to spell what they hear multisensory 	Y	N	3	\$85.60	\$10.00
33		Coping with Spelling	CTG/2011/0039/001	<ul style="list-style-type: none"> Understanding why dyslexic learners find spelling difficulties Understanding the skills and knowledge needed to spell English words Become aware of the underlying principles of spelling instruction Become familiar with tools for multi-sensory instruction Gain skills in helping dyslexic learners spell phonics words Gain skills in teaching spelling of non-phonics words Become aware of other techniques and tools for building spelling skills 	Y	N	6	\$128.40	\$10.00
34		Understanding Phonics Instructions	CTG/2011/0115/001	<ul style="list-style-type: none"> Understanding the terms related to phonics instructions Understanding the importance of phonics instructions for dyslexic learners Become aware of the components of good phonics instructions • Become familiar with tools for multi-sensory phonics instructions Understand the nature of phonological awareness Gain skills in carrying out phonics instructions in school and at homes Be aware of some letter-sounds of English 	Y	N	6	\$128.40	\$10.00
35		AquaFins Tel: 96757531	Aquatic Safety & Management for Caregiver (Person with ID, HI, VI, Autism & Learning Disorders)	CTG/2011/0007/001	To equip caregiver with the knowledge and skills to handle one with special needs in an aquatic environment. To enhance the safety aspect of caregiver in an aquatic environment when handling one with special needs.	Y	N	6	\$68.00
36	Aquatic Safety & Management for Caregiver (Persons with Physical Disabilities)		CTG/2011/0008/001	To equip caregiver with the knowledge and skills to handle one with special needs in an aquatic environment. To enhance the safety aspect of caregiver in an aquatic environment when handling one with special needs. To equip caregiver with proper manual handling when handling person with physical disability.	Y	N	6	\$68.00	\$10.00
37	KKH Department of Child Development Tel: 6225 5554	Sensory Processing Workshop for Parents	CTG/2011/0095/001	The Sensory Processing Workshop aims to provide parents with knowledge on sensory integration and specific strategies to help their children with difficulties in sensory integration. Caregivers will learn the concept of sensory integration and strategies to help a child with difficulties in sensory integration cope better in his or her daily life.	Y	N	3	\$65.00	\$10.00
38		Handwriting Workshop for Parents	CTG/2011/0059/001	The 3-hour handwriting workshop aims to equip parents on specific and knowledge to enhance handwriting skills with their children with handwriting difficulties. Parents will learn the foundation skills for handwriting and practical intervention to improve their child's handwriting skill.	Y	N	3	\$65.00	\$10.00

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39	KKH Department of Child Development Tel: 6225 5554	Play Workshop for Parents	CTG/2011/0083/001	The 3-hour play workshop is designed for parents to assist them in facilitating symbolic and imaginative play skills in their child, thereby improving their child's play skills. This workshop aims to help parents - Understand the importance of play skills in relation to other goals (health, educational and social) - Estimate the level of their child's play skills - Learn how to facilitate their child's play skill development - Develop a home program to improve their child's play skills	Y	N	3	\$65.00	\$10.00
40		Toilet Training Workshop	CTG/2011/0112/001	The workshop aims to provide information on toilet training appropriate to early childhood development and to provide information on a broad range of strategies to assist toilet training for children with special needs.	Y	N	3	\$65.00	\$10.00
41		Behaviour Management Programme (Mandarin)	CTG/2011/0017/001	Aimed to equip parents with basic parenting skills to help manage their children's behaviours. It is based on the Stepping Stones Triple P programme, a family intervention program for families of pre-adolescence children with developmental issues who have/ or are at risk of developing behavioural problems.	N	Y	11	\$195.00	\$10.00
42		Speech and Language Therapy Caregivers Training (Mandarin)	CTG/2011/0100/001	Helping caregivers understand speech and language development and what they can do to help their children	N	Y	3	\$65.00	\$10.00
43		Speech and Language Therapy Caregivers Training	CTG/2011/0099/001	Helping caregivers understand speech and language development and what they can do to help their children	Y	N	3	\$65.00	\$10.00
44	MINDS Tel: 6479 5655	"Look Who's Talking" - Working Towards Better Communication Between Parent and Child	CTG/2011/0002/001	By the end of the training workshop, parent/caregiver participants will: • Have a better appreciation of the (a) various methods and (b) reasons for communication exhibited by their child, during interaction • Have a better understanding of the various communication styles exhibited by the individual child with special needs • Demonstrate increased awareness of the different communication stages, and the ways to best interact with the individual child • Have increased awareness of the possible roles that they, as adults, adopt when interacting with the individual child, and be able to continually reflect on their own role as well as communication style • Exhibit awareness and knowledge of the language facilitation strategies that can enhance better interaction between parent/caregiver and the individual child	N	Y	2	\$13.85	\$10.00
45		Beyond Play	CTG/2011/0019/001	• Enhance caregivers' awareness and understanding of therapeutic play activities for motor sensory development. • Encourage caregivers to actively participate in therapeutic play activities by training their children at home and/or outdoor playground. • Promote accessibility for caregivers by innovatively adapting environment, exercise equipment, materials and activities. • Gain range of benefits and fun from active involvement in play/recreational activities. • Safety guidelines for play activities	Y	N	2	\$19.00	\$10.00
46		"Self Help Skills - A Step Towards Living Independently"	CTG/2011/0003/001	• Caregivers will be able to learn the various strategies in training their children's feeding, dressing, showering, toileting & menstrual management. • Caregivers will be able to apply the practical strategies in training their children. • Caregivers will be aware of the commonly available adaptive & assistive devices.	Y	N	3	\$17.47	\$10.00
47		Positive Behavior Support for People with Intellectual Disabilities	CTG/2011/0085/001	• To instill a better understanding of challenging behaviors and probable motives among the PWID • To be acquainted with effective strategies for positively managing behaviors • To practice hands-on tips and strategies using role play, drama, verbal presentations and quizzes as a mode of learning	Y	N	3	\$27.88	\$10.00
48	Ovspring Tel: 6466 8090	Feeding Disorders in Infants and Children - Talk and Practical Workshop	CTG/2011/0050/001	To educate and train parents/caregivers on practical feeding techniques.	Y	N	3	\$160.50	\$10.00
49		Getting it Write: Practical Handwriting Intervention Strategies for Success at Home & in School	CTG/2011/0058/001	• Understanding of the underlying components which contribute to the functional performance of handwriting; understand/identify developmental stages in handwriting readiness as well as when and how to teach grip • Knowledge of teaching basic handwriting habits and how to set-up the physical environment for success: furniture, posture, pencil grip, use of helper hand, paper placement etc.	Y	N	3	\$160.50	\$10.00
50	Rainbow Centre Tel: 6472 7077	Basic AAC for Parents	CTG/2011/0011/001	• Define what AAC is • Compare and contrast the effects of using AAC vs not using AAC with children who are non-speaking • List ways in which AAC can be used with your child	Y	N	3	\$68.00	\$10.00

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51	Rainbow Centre Tel: 6472 7077	Learning to Move, Moving to Learn – Facilitating Movement in a Functional Environment	CTG/2011/0076/001	<p>Upon completion of the course, participants will be able to Theory session</p> <ul style="list-style-type: none"> • Discuss how transition and movement enhances a child's learning • Briefly discuss the advantages of 'tummy time' • Briefly discuss the disadvantages of using a baby walker • Incorporate learning movement during daily routine • Identify the basic principles of facilitating transition and movement • Briefly describe 2 movements that is appropriate for their child's motor developmental stage <p>Practical session (choose 3 out of 8 practical sessions)</p> <ul style="list-style-type: none"> • Facilitate at least 3 out of the 8 movements • Transition from lying on back via side lying to lying on tummy • Transition from lying to sitting-up • Transition from ring sitting to crawling position (on hands & knees) • Transition from sitting to stand-up (both from floor and chair) and all vice-versa. • Creeping movement (on tummy) • Crawling movement (on hands and knees) • Walking Stair climbing 	Y	N	3	\$68.00	\$10.00
52		Understanding & Supporting My "Sensational" Child	CTG/2011/0113/001	<ul style="list-style-type: none"> • Define the 7 senses in a child • Understand the basis of behaviour • Define arousal level • Define appropriate alerting and calming home strategies • Understand common sensory processing difficulties • Define the 4 different sensory profile • Define appropriate strategies to support each profile 	Y	N	3	\$68.00	\$10.00
53		Playing 'Sensationally': Strategies to Engage My Child from Playing to Learning	CTG/2011/0084/001	<ul style="list-style-type: none"> • Define the 4 different sensory profiles • Define appropriate strategies to engage child optimally • Define basic strategies to engage child in play • Understand how play is linked to communication • Understand how play leads to ideation, motor planning and problem solving 	Y	N	3	\$68.00	\$10.00
54		Promoting the Learning Of Your Child with Autism at Home	CTG/2011/0092/001	This course is designed to be a 'first-step' course for parents wanting to increase their involvement in their child's learning and development. Recognizing that self-care is important for parents, the course will begin with learning how autism can impact upon the self, and family life. Parents will be assisted to identify resources available to them to increase their resilience and support network. Parents will then move on to learning practical strategies that you can use in their everyday life to promote child's learning.	N	Y	3	\$130.00	\$10.00
55		Basic Hydrotherapy Training for the Caregivers of Children with Physical Disabilities	CTG/2011/0014/001	<ul style="list-style-type: none"> • Understand about the Basic Hydrotherapy • Understand the aims and benefit of Hydrotherapy • Provide caregivers with theoretical knowledge and practical sessions with their own children in the hydrotherapy pool • Do basic hydrotherapy sessions themselves with proper handling skills • Learn about the usage of floats and hydrotherapy equipment 	Y	N	3	\$68.00	\$10.00
56		Readiness and the Toileting Behaviour of Children with Special Needs	CTG/2011/0093/001	<ul style="list-style-type: none"> • Introduced to factors that can affect toilet-training • Analyse their child's current toileting behaviour/needs through a data gathering checklist • Identify the progression of toilet training – from diapers to no diapers • Identify the best time to set aside for toilet training • Introduced to toilet training strategies and application by parents/caregivers 	Y	N	3	\$68.00	\$10.00
57		"When My Child Sleeps Better, I will Sleep Better" – Understanding Sleep Patterns of the Child with Special Needs	CTG/2011/0004/001	<ul style="list-style-type: none"> • Identify the factors that affect sleep patterns • Analyse their child's current sleep pattern with the current bedtime routine • Identify and list their child's current environment that may increase or reduce positive sleep pattern • Establish a new set of positive bedtime routine • Apply positive strategies to increase/encourage sleep routine behaviour. 	Y	N	3	\$68.00	\$10.00

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58	Rainbow Centre Tel: 6472 7077	Basic Physiotherapy Handling Skills	CTG/2011/0016/001	<p>Upon completion of the course, participants will be able to <u>Theory session</u></p> <ul style="list-style-type: none"> Define benefits of Passive Range of Motion Exercises and <u>Stretching Exercises</u> Briefly describe the importance of correct positioning Briefly describe the benefits of therapeutic massage <p><u>Practical session</u></p> <ul style="list-style-type: none"> Acquire practical skills to position their child correctly Perform at least 5 PROM and stretching exercises safely and correctly Perform at least 1 massage technique appropriate for their child Acquire practical skills in using proper techniques to lift, carry and transfer their child 	Y	N	3	\$68.00	\$10.00
59		Behaviour: Understanding and Managing the Behaviour of Your Child with Special Needs	CTG/2011/0018/001	<ul style="list-style-type: none"> Identify, and analyse their child's behaviour through a working framework Identify how these behaviours may or may not be linked to their disabilities Introduced to broad and specific proactive and reactive strategies to manage their child. Apply these strategies into familiar situations, through case discussions and role plays. 	Y	N	3	\$68.00	\$10.00
60		Effective Strategies to Help Children with Feeding Difficulties	CTG/2011/0046/001	<ul style="list-style-type: none"> Appreciate the normal development of feeding Understand some strategies that help to facilitate different feeding skills in kids with feeding issues Gain understanding of how to transit the children having feeding issues from one food texture to another 	Y	N	3	\$68.00	\$10.00
61		Hanen: It Takes Two To Talk	CTG/2011/0060/001	<ul style="list-style-type: none"> How their child communicates and the next steps to take. What motivates their child to communicate. How to turn everyday activities into opportunities for their child to learn language. How to respond to their child in ways that improve language learning. How to talk so that their child can understand them and learn new words and ideas. 	Y	N	90	\$1,300.00	\$10.00
62		Hanen: More Than Words	CTG/2011/0063/001	<ul style="list-style-type: none"> To be their child's language facilitators. Help their children learn to communicate during typical, daily situations. Helping parents take advantage of the daily routines and conversations that are the building blocks of language learning. 	Y	N	90	\$1,300.00	
63	Spastic Children's Association of Singapore Tel: 6585 5600	Facilitating Communication And Social Skills In Children With Autism	CTG/2011/0049/001	<ul style="list-style-type: none"> Identify and understand their children's communicative abilities Turn everyday routines and activities into opportunities for learning to communicate How to use pictures and print to help their children understand How to develop their children's play skills Understand their children's behaviour and what they can do about those behaviours 	Y	N	56	\$650.00	\$10.00
64	Social Service Training Institute Tel: 6210 6667/ 6668/6669/6660	Caregivers Workshop: Supporting Appropriate Behaviour	CTG/2011/0031/001	<ul style="list-style-type: none"> Understand the role of personal ideas about managing behaviour and punishment, in developing positive behaviour supports Identify functions of behaviour and understand why an individual may behave the way they do. Discuss the importance of collaboration and developing mutually respectful relationships Establish strategies that can support the prevention of undesired behaviours, such as understanding the difference between responding and reacting to behaviours Identify the value of improving communication and opportunities for choice for individuals with a disability. 	Y	N	3	\$69.55	\$10.00
65	SGH	Hanen: "More Than Words" Parent Training Program	CTG/2011/0064/001	<ul style="list-style-type: none"> Improve two-way interaction between parents/caregivers and children Develop more mature and conventional ways of communicating Improve skills in communicating for social purposes Improve parent's understanding of language and it's development 	Y	N	19	\$1,763.36	\$10.00
66		Hanen: "It Takes Two To Talk" Parent Training Program	CTG/2011/0062/001	<ul style="list-style-type: none"> Educate parents/caregivers on language development and acquisition Provide early language intervention in the home environment and daily situations Provide social support for parents with children with expressive and receptive language delays 	Y	N	19	\$1,763.36	\$10.00
67	Society for the Physically Disabled Tel: 6587 7611	Strategies to Promote Speech and Language Development at Home	CTG/2011/0103/001	To increase parents' awareness of their role in building Speech and Language for children in home setting.	Y	N	2	\$50.00	\$10.00
68		Practical Tools and Strategies to Support Children with Sensory Modulation Issues	CTG/2011/0088/001	<ul style="list-style-type: none"> Understand the issues faced by children with sensory modulation disorders. Use different strategies to support these children with sensory modulation disorders. 	Y	N	2	\$50.00	\$10.00

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69	Society for the Physically Disabled Tel: 6587 7611	Promoting Communication Skills at Home and Positive Parenting Strategies	CTG/2011/0091/001	<ul style="list-style-type: none"> Understand the importance of Pre-linguistic skills which aids in developing communication. Different practical strategies to develop/improve communication skills. Understand the various reasons that bring about difficult and challenging behaviours. Practical tips to manage the behavior when it arises. 	Y	N	3	\$40.00	\$10.00
70		Strategies to Enhance Learning at Home and, Understanding and Facilitating Pre-Writing Skills Leading to Formal Handwriting	CTG/2011/0102/001	<ul style="list-style-type: none"> Understand various ways children learn best. Learn strategies to help the child learn at home. Identify core features of fine motor difficulties and underlying problems that affect functional pre-writing and handwriting skills. Learn and apply practical strategies and adaptations to facilitate functional writing. 	Y	N	3	\$40.00	\$10.00
71		Activities of Daily Living and Wheelchair Transfer	CTG/2011/0005/001	<ul style="list-style-type: none"> Understand and apply of the various techniques in facilitating the care and independence in Basic Activities of Daily Living (BADL) Increase awareness of the various assistive devices appropriate to facilitate care and independence in BADL according to the needs of the individual patient. Demonstrate ability to adopt the appropriate transfer technique according to the individual patient. 	Y	N	2	\$200.00	\$10.00
72	HCA Hospice Tel: 6251 2561	Caregiver Training Programme (Palliative Care)	CTG/2011/0029/001	<ul style="list-style-type: none"> Empower caregivers with the skills & knowledge to provide care for the patient and cope emotionally with patients with life limiting illness at home. Better understand the patient's feelings and needs. Besides looking after the patient, the participant will learn to care for themselves in handling stress and emotional needs in the home. 	Y	N	5	\$120.00	\$10.00
73	IMH	Caregiving for Persons with Depression	CTG/2011/0032/001	<ul style="list-style-type: none"> Educate caregivers about the causes, symptoms & treatment options for Depression Provide a platform to share and hear from others on common issues, concerns and challenges by caregivers Equip caregivers on ways to help loved ones in their recovery process Equip caregivers with skills for effective communication with loved ones Provide coping strategies for loved one's self harm behaviours Provide strategies to caregivers to manage caregivers' fatigue, self care and management Inform on available resources for caregiving in the community, relevant to caregivers and their loved ones 	Y	N	7	\$85.00	\$10.00
74		Caregiving for Persons with Schizophrenia	CTG/2011/0033/001	<ul style="list-style-type: none"> Equip caregivers with coping skills so as to better manage caregiving to persons with schizophrenia Provide caregivers strategies to better manage issues of stigmatisation, crisis and illness relapse when caring for persons with schizophrenia Teach caregivers strategies for self care and management to reduce caregiver strain over the longer term 	Y	Y	9	\$190.00	\$10.00
75		AVID Training for Parents & Caregivers	CTG/2011/0009/001	The AVID Training programme aims to provide parents and caregivers a structured approach to teach specialised reading instruction to children with learning and reading difficulties, through both visual processing and auditory processing pathways.	Y	N	25	\$428.00	\$10.00